

# ENDhERI Project Sensitization Report

## Year 1



Ministry of Environment,  
Climate Change  
and Technology



ENDhERI



UN   
environment  
programme

Prepared by *Enhancing National Development through Environmentally Resilient Islands (ENDhERI)*  
Project for the Ministry of Environment, Climate Change and Technology

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## **ACRONYMS**

ENDhERI	Enhancing National Development through Environmentally Resilient Islands
EPA	Environmental Protection Agency
FPIC	Fair and Prior Informed Consent
GEF	Global Environment Facility
KAP	Knowledge, Attitudes and Practices
LUP	Land Use Plan
MECCT	Ministry of Environment Climate Change and Technology
MMA	Marine Managed Area
NCA	Natural Capital Accounting
PA	Protected Area
UNEP	United Nations Environment Program
WDC	Women's Development Committee



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## EXECUTIVE SUMMARY:

Enhancing National Development through Environmentally Resilient Islands (ENDhERI) project financed by Global Environment Facility (GEF) and assisted by United Nations Environment Program (UNEP), implemented by MECCT has a scope in supporting Laamu Atoll community members especially decision makers to have knowledge and understanding on natural resource conservation and management of ecosystems and its services.

The sensitization and awareness programs in the first year was conducted to strengthen the understanding and knowledge of stakeholders in Laamu Atoll on ecosystem conservation and management and was the first of a series of awareness and capacity building workshops planned by the ENDhERI Project.

Due to logistical difficulties presented by the global SARS-COV-19 pandemic, several visits to Laamu atoll by different members of the ENDhERI team had already been conducted for various consultation and surveying purposes before a proper sensitization tour could be arranged. A summary update of the project was nevertheless provided to the island councils and other stakeholders during these visits.

Project sensitization commenced with a meeting between ENDhERI, senior Ministry officials and Laamu Atoll Council in November 2021. Follow up sessions for all the islands took place from February to March 2022, where the ENDhERI team met with Island Councils, Women's Development Committees and the general community. WDC and Councils meetings were typically held combined. Attendance to the separately held community meetings varied greatly between islands.

Awareness sessions were later held for all the secondary level schools in Laamu, condensing the project information and giving additional focus to introducing students to the designation of environmentally protected areas and providing awareness content on water scarcity and waste management, two topics chosen based on the analysis of the KAP survey held in December 2021.

# 1

## BACKGROUND:

Enhancing National Development through Environmentally Resilient Islands (ENDhERI) project financed by Global Environment Facility (GEF) and assisted by United Nations Environment Program (UNEP), implemented by MECCT has a scope of supporting capacity development of local councils and community on natural capital and management of natural resources of the Atoll. This project aims to assist the government of the Maldives in its implementation of new environmental policies and transition towards national adoption of Green Growth atoll development that will sustain marine NC and strengthen the resilience and recovery of reef ecosystems.

This will be informed by learning from atoll-wide integrated coastal zone management within a Managed Marine Area / Biosphere Reserve framework, and the application of innovative sustainability practices and standards in agriculture, fisheries, tourism and construction sectors as the basis for transforming the human ecological footprint in Laamu Atoll, and taking this up to national level through sector transformation, spatial planning and improved governance based on NC accounting. The intermediate objective of this transformation is to minimize the flows of pollutants from land-based activities into the adjacent marine environment, and reduce marine-based drivers of reef degradation including baitfish and reef fisheries.

Laamu Atoll consists of diverse ecosystems in pristine condition with minimum anthropogenic alterations to coastal ecosystems compared to most atolls of Maldives. Understanding the significance of conservation and sustainable management of the coral reef-atoll seascapes, ENDhERI project was formulated to enhance reef ecosystem integrity and resilience through sustainable management, reducing development impacts and integrating NC accounting into national planning.

All four components of the project involve awareness raising, communications and mainstreaming of marine NC and biodiversity into governance processes in order to address this barrier. In Component 1, the development of a Green Growth Strategy for Laamu Atoll building on the significant baseline provided by the One-UN LECReD Programme requires extensive socialization of the project aims and building understanding and buy-in from local stakeholders on Green Growth concepts for sustainable living. The development of the proposed MMA/Biosphere Reserve for Laamu Atoll also requires extensive socialization of the concept, detailed consultations on determining management zones and regulations including FPIC, and providing interpretation on the outstanding natural and cultural heritage values and sites of Laamu Atoll. Finally, the piloting of innovative sustainable sector practices in the field of agriculture, fisheries, tourism and construction in Laamu Atoll will

require strong communications, technical advice and education on issues such as the health and environmental hazards of unregulated agrochemical use, the ecosystem impacts of excessive bait and reef-fishing activities, the importance of educating tourists on codes of conduct for snorkeling and diving, and promoting responsible construction practices that minimize environmental impacts.

Communications Objectives of this project also require that key national and local partners, participating communities and private sector bodies are aware of the project objectives and activities and understand the value and benefit of mainstreaming biodiversity and marine NC in socio-economic and sector development.

An Environmental Knowledge, Attitude and Practices Survey (KAP) conducted in Laamu Atoll under ENDhERI project indicated only 11.33% of respondents are informed about ecological footprint and 37% of respondents are knowledgeable about climate change. The findings of the report indicated there is significant need for the local level awareness and capacity building on general ecosystems and NC of the atoll and the conservation and management of natural resources in Laamu Atoll.

Atoll and Island Councils and Women's Development Committees are the key stakeholders identified in the project document as having both high influence and high interest who are established in the project target atoll of Laamu.

All atoll councils are mandated to oversee administrative and development work and to coordinate and monitor the activities and functioning of the elected island councils. Island councils are mandated to prepare island development plans and has a management mandate of the island with women's development committee (WDC) advising on key women's issues. Island councils also allocate land and lagoon space of their island for use, including agriculture, residential, industrial and tourism use with the endorsement from MNPI, and endorses management plans for the island MMAs. Island council enact regulations for management of waste and municipal needs including levying fees.

The expected role for the councils in this project includes Capacity building of staff engaged in data collection and input for the NCA needs at the council secretariat.

Women's development committee (WDC) under the umbrella of the Island Council have mandate to advice on key women's issues. WDCs also engage in socio economic livelihood activities in islands and is a mobilizing force in sports and youth activities. The project suggests capacity building for women in livelihood activities and support and engagement including financial management training for WDCs involved in project programmes.

Aside from these stakeholders, targets for component 2 includes conducting a number of field



schools for students each year, and hence an introduction of the project goals and environmental concerns that affect the island needed to be provided to students beforehand.



## 2 AIM AND OBJECTIVE:

The aim of project sensitization meetings was to introduce the project to specific key stakeholders and beneficiaries of this project in Laamu atoll. Introduction of the project has previously been made only via the inception meeting held in June 2021 which included the project's co-financiers and partners including representatives from the atoll and island councils of Laamu. But due to travel restrictions imposed due to the global SARS-Cov 19 pandemic the meeting was held online.

Therefore proper in-person meetings were planned to provide the following information to stakeholders in the islands:

Local government and general community.

- Key project details including funding source, partners and expected duration.
- Summary of the four main components of the project.
- Timeline of key project milestones and update of the current work in progress.
- Key findings from the environmental KAP survey that was conducted in December 2021.

Students:

- Overall project information
- Summary of activities conducted
- Information and ecological significance of protected areas in Laamu
- Environmental awareness on topics of high concern as determined by the KAP survey

## 3 TARGET GROUP

The initial project sensitization meetings were held separately with island councils, women's development committees and the general community in each island. This was followed by an atoll-wide round of sensitization targeting a number of students from grade 6 to 9 from all schools, ensuring gender parity in participation.

# 4

## PROJECT SENSITIZATION:

Project sensitization was commenced with a meeting held between ENDhERI and Laamu Atoll Council on 30<sup>th</sup> November 2021, at which Minister of State for Environment, Climate Change and Technology Dr. Abdulla Naseer introduced the project and elaborated on the project objectives.

Island specific sensitizations were later carried out in two segments, with the first taking place from 27<sup>th</sup> February to 2<sup>nd</sup> March 2022, covering the islands of Gan, Isdhoo, Kalaidhoo, Maabaidhoo and Mundoo. A session was also held in Gan targeting the tourism operators, including guest houses in Gan and Six Senses Laamu resort. During this visit the ENDhERI team also visited the waste management centers at Kalaidhoo and Maabaidhoo.

The second segment of the island stakeholder sensitization ran from 13<sup>th</sup> to 16<sup>th</sup> March 2022, and covered the islands of Fonadhoo, Maamendhoo, Hithadhoo, Kunahandhoo, Maavah and Dhanbidhoo. The team visited the waste management centers at Gan, Fonadhoo Hithadhoo, and Kunahandhoo. In Kunahandhoo the team also visited the sunset beach area of the island, “Valhaathere Kulhi” (Mangroves area), “Dherah-dheythere” area (an area that gets flooded at high tide and prevents passage across, also causing serious harm to the plant life) due to the environmental concerns at these sites.

The project team:

Name	Designation
Mariyam Fazna	Project Manager
Mariyam Rifga	Community Co-Management Consultant
Ahmed Nadheem	Laamu Project Coordinator
Ali Nizar	Communication Specialist

The meetings covered information on project funding, partners and timelines as well introduction of the project team. An overview was also given on the project components, and updates were provided on the works that were ongoing and planned for the near-term. Key information from the baseline KAP survey on environmental awareness was also presented.

An island-wise summary of the meeting participation numbers including gender-disaggregated attendance and key points discussed are given on the following pages. Presentation slides used for council, WDC and community presentation is included as Annex 1 of this document.

## Gan

Island Council and WDC		Date:		27 February 2022
Attendance:	Male	Female	Total	
	6	6	12	

### Notable Discussion points

Enhancement of women's roles in small grants activity, and the need for improving communications network of the project.

Community		Date:		27 February 2022
Attendance:	Male	Female	Total	
	0	3	3	

### Notable Discussion points

General discussion on environmental issues.

## Isdhoo

Island Council and WDC		Date:		28 February 2022
Attendance:	Male	Female	Total	
	7	10	17	

### Notable Discussion points

Councils raised concern that NGOs were not very active in the island, and requested that councils be allowed to apply for the small grants directly.

Council also put forward the suggestion that Isdhoo Beys Kulhi be included in the areas to be designated as environmentally protected. ENDhERI project noted that the mangrove area of Isdhoo has been noted as ecologically significant and necessary steps would be taken through out the next quarter towards this goal.

Community		Date:		27 February 2022
Attendance:	Male	Female	Total	
	7	15	22	

### Notable Discussion points

Community highlighted the importance of a project activity schedule being shared with the council. During the visit to Isdhoo, the project team also visited the sites of agricultural activity, Ihadhdhoo island site and the Isdhoo Beys Kulhi area.

## Kalaidhoo

Island Council and WDC		Date:		28 February 2022
Attendance:		Male	Female	Total
		4	9	13

### Notable Discussion points

It was requested that the Ihadhdhoo island site be included to the list of protected areas. The council also raised concerns on diseases that were spreading on palm trees and taro plantations.

Community		Date:		1 March 2022
Attendance:		Male	Female	Total
		12	4	16

### Notable Discussion points

Concern was raised about neglected remains from the failed sea cucumber project in the lagoon, and possible assistance on restoring the area. Concern was also raised that in projects, disproportionate amount of funds were often spend on salaries and transportation, instead of ways that benefit the community. It was also requested that all islands of the atoll be given equal opportunity when providing funds as well as involving the WDC in the small grants fund.

The team also visited Kalaidhoo Island Waste Management Centre with council members – witnessed the waste management process and condition of the site. Some machineries were grounded and some were in working condition. Overall, IWMC is in operation but requires few more machinery and assistance.

## Maabaidhoo

Island Council and WDC		Date:		1 March 2022
Attendance:		Male	Female	Total
		5	8	13

### Notable Discussion points

Councils highlighted the need for assistance at an area of the island where eco-tourism is being developed and added that agriculture sector has been expanding in the island. Concern was also raised about a disease affecting coconut trees, need to conduct handicrafts training to WDC and also highlighted that as an occupation reef fishing and thatching has been increasing in the island.

Community		Date:		1 March 2022
Attendance:		Male	Female	Total
		9	5	14

### Notable Discussion points

Community requested for an assistance for a machine to make fertilizers, urged to stop extraction of sand from lagoons and highlighted eco-tourism plans in the PA and requested for assistance.

The team also visited Maabaidhoo island waste management center and observed that waste was being disposed at the beach area .

## Mundoo

Island Council, WDC and Community		Date:		1 March 2022
	<b>Attendance:</b>	<b>Male</b>	<b>Female</b>	Total
		<b>1</b>	<b>12</b>	<b>13</b>

### Notable Discussion points

Community suggested to involve motivated people in the project programs, highlighted importance of using the actual name of PAs to retain history and culture of those areas. Sewing courses could help women community in the island, thatching is one of the occupations in the island, reef fishing has also is increasing in the island as source of income. Women are found engaged in works like collecting coconuts and tropical almonds and selling them, handicraft works using shells, coconut leaves and sewing souvenir bags. Also, home garden is expanding and finance on a pilot farm land for WDC is very essential.

## Resorts and Guesthouses

Six Senses Laamu Ihaa Guest House Vilares Guest House		Date:		1 March 2022
	<b>Attendance:</b>	<b>Male</b>	<b>Female</b>	Total
		<b>3</b>	<b>0</b>	<b>3</b>

### Notable Discussion points

Six Sense Laamu raised importance of improving coordination with project to work on aligning goals, clarified how much project could assist with the resort project on keeping rangers at Gaadhoo turtle nesting site, added the importance of training human capital on how to utilize waste generated in the island for economic gain, highlighted importance of making students familiar with beach activities and urged to increase human talent for hospitality industry in the atoll.

Both guesthouses highlighted that waste management in Gan island is not environment friendly and need urgent attention. Need to make fertilizers and recycle waste and dump remaining waste in the most efficient way. Highlighted PAs to have good branding to assure successful promotion and economical gain to hospitality industry and to the community.

## Fonadhoo

Island Council and WDC		Date:		13 March 2022
Attendance:		Male	Female	Total
		6	10	16

### Notable Discussion points

Council highlighted that most citizen are involved in desk jobs, but agriculture work and reef fishing has been increasing in the island.

WDC plans to conduct home gardening training sessions. At the moment few women doing it and many are engaged with selling home-made products like short eats, plants, etc. However, market is only within the island so its very limited. Further, WDC plans to plant flower trees at the dividers on the road.

Project team answered that trainings could be held for home gardening like vertical gardening and aquaponics. Also, small grants will be opened for all islands for which WDCs would also be eligible. Further, discussion shall be held with the agriculture department of MoFMRA about the plan to plant flower trees at road dividers.

Community		Date:		13 March 2022
Attendance:		Male	Female	Total
		2	0	2

### Notable Discussion points

General discussions regarding the project.

## Maamendhoo

Island Council and WDC		Date:		14 March 2022
Attendance:		Male	Female	Total
		5	5	10

### Notable Discussion points

Council highlighted that the island mainly depend on fisheries and main difficulty is getting ice. Sessions for best practices on waste management for fishermen could be good to conduct in the island. School has interest for small grant assistance. Waste is not managed efficiently due to vehicle breakdown and some machineries hve been grounded. Kitchen waste presently disposed at the beach. Taking waste to Thilafushi is an expensive process due to fees collected at Thilafushi. Project team highlighted that small grant work is ongoing and will be announced for proposal soon. Other highlighted areas would be discussed with related departments in the ministry.

Community		Date:		13 March 2022
Attendance:		Male	Female	Total
		0	0	0

### Notable Discussion points

No attendance.

## Hithadhoo

Island Council and WDC		Date:		14 March 2022
Attendance:		Male	Female	Total
		8	7	15

### Notable Discussion points

Council stated that their main focus is on island waste management. Also added that they recommend to provide small grant to councils directly. Project team replied that assistance in waste management could be an area to focus on and that WDCs are eligible for this first round of small grants, thereby involving the council.

WDC highlighted that women sell home-made products and also many women do thatch work. Assistance is also needed in regards to the best practices of farming as many women in the island works in agriculture.

Council mentioned to have signboards fixed near PA to inform the public. Project team replied that the work is ongoing.

Community		Date:		14 March 2022
Attendance:		Male	Female	Total
		10	2	12

### Notable Discussion points

Community clarified whether project aims to assist schools at school events related to environment. The team replied yes and planning is ongoing to do school sessions next month.

Community raised question about the duration of the project, which the team clarified as ending on September 2024.

Council needs assistance to buy machinery to make fertilizers using the coconut husk.

Project team visited Hithadhoo Island Waste Management Centre with council members – observed the waste management process and condition of the site. Some machinery were grounded and some were in working condition. Overall, IWMC is in operation but requires few more in equipment and assistance.



**Kunahandhoo**

Island Council and WDC		Date:		15 March 2022
Attendance:		Male	Female	Total
		5	9	14

**Notable Discussion points**

Council mentioned that island has a wetland area and plants like “Randoo / Red mangrove” grows there and mud crab and other marine organisms have also been observed, so council has an interest to conserve the area. Island depends very much on agriculture now, so needs assistance for relevant training sessions. At the moment there is no market for agriculture products made in the island. Fishing and thatching are also an income source in the island.

At waste management center, many machinery are grounded so waste is not managed well. Food waste is disposed at the beach. Training on making fertilizers from waste is also very important. Further, island has many coconut trees which need to be cut and council plan to re-plant coconut trees. Island erosion and coastal inundation has been very critical in the island. Question was also asked whether project has plans to help schools in any way. Project team answered that agriculture training and compost training could be an area project could work on, council needs permits and to follow EPA guidelines regarding coconut trees. Also, project will have sessions for schools in coming days.

Community		Date:		13 March 2022
Attendance:		Male	Female	Total
		10	6	16

**Notable Discussion points**

Community raised concern that waste is not managed in the island. Discussions and meetings have taken place but action has been lacking.

Community needs awareness sessions and training about waste management and making compost (kaadhu). Also, hydroponics training would be very helpful for youths in the island. Project team replied that project will coordinate with related parties to discuss the training.

Project team visited and observed some environmentally critical areas in the island: the sunset beach area of the island, “Valhaathere Kulhi” (Mangroves area), “Dherah-dheythere” area (the area is flooded in hightide preventing travel on foot and also causing great harm to vegetation) and the Island Waste management Center.

**Maavah**

<b>Island Council and WDC</b>		<b>Date:</b>		15 March 2022
<b>Attendance:</b>		<b>Male</b>	<b>Female</b>	<b>Total</b>
		6	7	13

**Notable Discussion points**

Council highlighted that island’s main income source is via fisheries but agriculture industry is also expanding. Main environmental concern is that the wet-land has been lost due to dumping wastes and growing agriculture products over there. So, council would like to restore the wetland area. Further wastes are not managed well due to machineries break-down and some machineries couldn’t be run due to operational challenges. Also, there was huge delay in starting waste program in the island and it caused many disturbances to council plans. Council has sent report to ministry about waste management, but there has not been a response for a very long period. Project team responded that discussion shall be done with ministry related teams about the concerns. Also, Small Grant will help to solve many environmental issues highlighted by council.

<b>Community</b>		<b>Date:</b>		15 March 2022
<b>Attendance:</b>		<b>Male</b>	<b>Female</b>	<b>Total</b>
		9	7	16

**Notable Discussion points**

Community highlighted the importance of work project team doing for the awareness of community for environmentally friendly practices. Also added that using sand and aggregate from beaches couldn’t be stopped due to its vital need in the construction industry.

Project team answered that the guidelines must be followed for all environmental practices. Community clarified whether it will benefit schools from the project. Team replied that school related activities will be started soon and school will benefit very much. Community also stated that Maavah “Kandu-olhi” is a dolphin spot and very potential tourist attraction. That area could be a significant area to declare as PA. Also council president stated that council would like to restore the island “kilaagandu” area and they have allocated budget for it too.

The community supports for it and “kilaagandu” represents whole island meaning, so they would prefer to restore the area via the fund from project. Project team added that council could suggest new Pas to ministry for declaration. Also restoring environmentally significant area like “Kilaagandu” could be done via the project small grant assistance. Project team also added that project aims to provide environmental educational opportunities in collaboration with educational institutes. Aim is to have educational people in the Atoll. Community supported the idea and requested equal opportunity to be given to all islands across the Atoll.

**Dhanbidhoo**

<b>Island Council and WDC</b>		<b>Date:</b>		16 March 2022
<b>Attendance:</b>		<b>Male</b>	<b>Female</b>	Total
		5	2	7

**Notable Discussion points**

Council mentioned that island now depends on income generating from agriculture, thatching and fishing. However, the market for agriculture is not there in the island and selling to other islands is difficult due to logistic issues. Also, fishing has been declining with only 1 fishing vessel now. Agriculture products like cucumber, chilly, pumpkin, watermelon, yam, etc are grown in the island. Also, island has very historical and heritage places, so raised question whether that be protected via the project. Team replied that project is environmental related project so for mentioned request council can channel with the heritage ministry.

Council added that they require helps in hydroponic farming and assistance with solar installation for the road lights. Council also added that handicraft workshop for women would be very helpful to the community. Team replied that assistance for hydroponic could be looked from project, but solar is not an area covered in the project. Further, council raised the concern that erosion is very critical in the island at the moment.

<b>Community</b>		<b>Date:</b>		15 March 2022
<b>Attendance:</b>		<b>Male</b>	<b>Female</b>	Total
		6	1	7

**Notable Discussion points**

Community raised concern of island not having a waste management centre and all wastes are dumped across the island in very inefficient and unhygienic ways. Team replied that Dhanbidhoo has been decided by ministry to get an island waste management center very soon and that would enable proper management of the wastes. Community highlighted that the sea cucumber project carried before turned out to be a huge failure with lot of concerns for citizen. Also, still the iron bar cages are there without been removed. This leads to the pollution of area and very critical to marine life living there. Project team replied that restoration is included in the project and this could be looked into.





# 5

## STUDENT AWARENESS:

Up to 35 students from grade 6 to grade 9 were selected to attend the session from each school with the final number depending on the student population. Students from grade 10 were not included as the schedule overlapped with GCE O Level examinations revisions.

The information was presented via power point slides and included group activities and a question and answer session.

- Project introduction, including funding agency and duration.
- Project team.
- Main components including summary of activities conducted and planned for the near term.
- Project target areas including: waste, fisheries, environmental protection, human resource building, agriculture, tourism, natural capital accounting.
- Protected areas in Laamu, their ecological significance and the rationale behind assigning environmentally protected status.
- What activities are allowed or prohibited at the protected areas.
- What students can do to increase environmental awareness.
- Issues of waste management and proposed solutions.
- Issues of fresh water accessibility and how bottled water contributes to pollution.
- A definition of sustainable development.

Students mostly demonstrated a high level of interest in the subjects presented, had awareness of the biggest environmental issues but often understated the severity of the problems and had relatively low level of knowledge on the environmental and ecological aspects of Laamu atoll, including environmentally protected areas, with few students from other islands having visited the areas.

A compilation of the most frequently posed questions during these sessions is listed below:

1. Duration of the project?
2. Why it is implementing at Laamu Atoll?
3. What is the role of students in the project?
4. Which places will be protected in the future?
5. Why environment need to be protected?
6. How ENDhERI project was formed?
7. How corals are going to grow again?

8. What are the main purposes of involving students in this project?
9. Turtles and its importance to the environment.
10. How can school students benefit from project?
11. What is importance of water and how scarce water is today?
12. What will be ultimate goals of project during the 5 years?
13. Why plastic is harmful?
14. Duration of wastes getting decomposed?
15. How tourism sector helps with the environment protection?
16. How waste can be managed well?
17. Why Hithadhoo Kandu is so important for environment.
18. How can the water layer in the island can be maintained?
19. What will be the uses of the mangroves in the island kulhi area?
20. What is the plan to increase awareness among the island people?
21. What is importance of the “kilaagandu” in the island?
22. Can the sea next to Maavah be protected, special dolphins are seen from there?
23. How can island benefit from having protected areas?
24. Why project is only for a few years?
25. What is “GEF”?

The presentation used for student awareness is included as Annex 2 of this document.



Ihadhdhoo School		Date:	18 April 2022
Grade:	Male	Female	Total
6	0	3	3
7	1	2	2
8	7	7	14
9	2	8	10
<b>Total</b>	<b>10</b>	<b>19</b>	<b>29</b>

Gan		Date:	18 April 2022
Grade:	Male	Female	Total
7	4	4	8
8	5	5	10
9	2	11	13
<b>Total</b>	<b>11</b>	<b>20</b>	<b>31</b>

Fonadhoo		Date:	16 March 2022
Grade:	Male	Female	Total
7	2	8	10
8	3	7	10
9	3	8	11
<b>Total</b>	<b>8</b>	<b>23</b>	<b>31</b>

Kalaidhoo		Date:	15 May 2022
Grade:	Male	Female	Total
6	0	6	6
7	1	5	6
8	6	1	7
9	5	7	12
<b>Total</b>	<b>12</b>	<b>19</b>	<b>31</b>

Isdhoo



Isdhoo School		Date:	15 May 2022	
Grade:	Male	Female	Total	
6	0	4	4	
7	2	5	7	
8	5	1	6	
9	5	8	13	
<b>Total</b>	<b>12</b>	<b>18</b>	<b>30</b>	

Dhanbidhoo		Date:	16 May 2022	
Dhanbidhoo School		Male	Female	Total
6	5	2	7	
7	4	7	11	
8	9	3	12	
9	0	5	5	
<b>Total</b>	<b>12</b>	<b>18</b>	<b>35</b>	

Maabaidhoo		Date:	16 May 2022	
Laamu Atoll School		Male	Female	Total
7	9	3	12	
8	6	12	18	
9	5	7	12	
<b>Total</b>	<b>20</b>	<b>22</b>	<b>42</b>	

Mundoo		Date:	16 May 2022	
Mundoo School		Male	Female	Total
5	1	1	2	
7	2	1	3	
8	2	0	2	
9	2	0	2	
10	1	0	1	
<b>Total</b>	<b>8</b>	<b>2</b>	<b>10</b>	

**Maamendho**

Maamendhoo School

Date:

18 May 2022

Grade:	Male	Female	Total
7	10	11	21
9	6	3	9
<b>Total</b>	<b>16</b>	<b>14</b>	<b>30</b>

**Hithadhoo**

Hithadhoo School

Date:

18 May 2022

Grade:	Male	Female	Total
8	1	8	9
<b>Total</b>	<b>1</b>	<b>8</b>	<b>9</b>

**Kunahandhoo**

Kunahandhoo School

Date:

19 May 2022

Grade:	Male	Female	Total
6	5	3	8
7	6	5	11
8	4	7	11
9	6	2	8
<b>Total</b>	<b>21</b>	<b>17</b>	<b>38</b>

**Maavah**

Maavah School

Date:

19 May 2022

Grade:	Male	Female	Total
7	11	13	24
<b>Total</b>	<b>11</b>	<b>13</b>	<b>24</b>





# ANNEX 1: Sensitization Presentation

دیسریلیٹیو پروگرام، ماحولیاتی بحالی، اور ترقی کے لیے



# ENDhERI

Enhancing National Development through Environmentally Resilient Islands

دیسریلیٹیو پروگرام، ماحولیاتی بحالی، اور ترقی کے لیے

دیسریلیٹیو پروگرام، ماحولیاتی بحالی، اور ترقی کے لیے

2021 - 2024	זמן תוקף:
הסכם שיתוף פעולה בין משרד המשפטים, משרד החינוך, משרד הרווחה ומשרד הבריאות	הסכם שיתוף פעולה:
משרד המשפטים	משרד המעביד:
משרד החינוך, משרד הרווחה ומשרד הבריאות	משרדי המעבידים:

הסכם זה נכנס לתוקף ב- 1/1/2021, והוא יחולק לשלושה שלבים: שלב ראשון - 2021, שלב שני - 2022, ושלב שלישי - 2023-2024. מטרת הסכם זה היא להגביר את שיתוף הפעולה בין המשרדים הנ"ל, ולשפר את היעילות והאמינות של השירותים המוצעים לציבור. הסכם זה יחולק לשלושה שלבים: שלב ראשון - 2021, שלב שני - 2022, ושלב שלישי - 2023-2024.

# 1

הסכם זה נכנס לתוקף ב- 1/1/2021, והוא יחולק לשלושה שלבים: שלב ראשון - 2021, שלב שני - 2022, ושלב שלישי - 2023-2024. מטרת הסכם זה היא להגביר את שיתוף הפעולה בין המשרדים הנ"ל, ולשפר את היעילות והאמינות של השירותים המוצעים לציבור. הסכם זה יחולק לשלושה שלבים: שלב ראשון - 2021, שלב שני - 2022, ושלב שלישי - 2023-2024.

1. מטרת הסכם זה היא להגביר את שיתוף הפעולה בין המשרדים הנ"ל, ולשפר את היעילות והאמינות של השירותים המוצעים לציבור. מטרת הסכם זה היא להגביר את שיתוף הפעולה בין המשרדים הנ"ל, ולשפר את היעילות והאמינות של השירותים המוצעים לציבור.
2. מטרת הסכם זה היא להגביר את שיתוף הפעולה בין המשרדים הנ"ל, ולשפר את היעילות והאמינות של השירותים המוצעים לציבור. מטרת הסכם זה היא להגביר את שיתוף הפעולה בין המשרדים הנ"ל, ולשפר את היעילות והאמינות של השירותים המוצעים לציבור.
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4. מטרת הסכם זה היא להגביר את שיתוף הפעולה בין המשרדים הנ"ל, ולשפר את היעילות והאמינות של השירותים המוצעים לציבור. מטרת הסכם זה היא להגביר את שיתוף הפעולה בין המשרדים הנ"ל, ולשפר את היעילות והאמינות של השירותים המוצעים לציבור.
5. מטרת הסכם זה היא להגביר את שיתוף הפעולה בין המשרדים הנ"ל, ולשפר את היעילות והאמינות של השירותים המוצעים לציבור. מטרת הסכם זה היא להגביר את שיתוף הפעולה בין המשרדים הנ"ל, ולשפר את היעילות והאמינות של השירותים המוצעים לציבור.
6. מטרת הסכם זה היא להגביר את שיתוף הפעולה בין המשרדים הנ"ל, ולשפר את היעילות והאמינות של השירותים המוצעים לציבור. מטרת הסכם זה היא להגביר את שיתוף הפעולה בין המשרדים הנ"ל, ולשפר את היעילות והאמינות של השירותים המוצעים לציבור.

1. ئىككىنچى نۇقتىدا مەلۇم قىلىنغاندەك، رەسۇل ئەزىزىمۇزنىڭ مەسئۇلىيەتچىلىكى ئىنتايىن چوڭ بولۇپ، ئۇنىڭ ئىشلىرىنى ئىشلىتىش ۋە تەشەببۇس قىلىش ئۈچۈن ئىنتايىن چوڭ قۇۋۋەت كېرەك. بۇنىڭ ئۈچۈن، ئىشلىتىش ۋە تەشەببۇس قىلىش ئۈچۈن ئىنتايىن چوڭ قۇۋۋەت كېرەك. بۇنىڭ ئۈچۈن، ئىشلىتىش ۋە تەشەببۇس قىلىش ئۈچۈن ئىنتايىن چوڭ قۇۋۋەت كېرەك.
2. ئىككىنچى نۇقتىدا مەلۇم قىلىنغاندەك، رەسۇل ئەزىزىمۇزنىڭ مەسئۇلىيەتچىلىكى ئىنتايىن چوڭ بولۇپ، ئۇنىڭ ئىشلىرىنى ئىشلىتىش ۋە تەشەببۇس قىلىش ئۈچۈن ئىنتايىن چوڭ قۇۋۋەت كېرەك. بۇنىڭ ئۈچۈن، ئىشلىتىش ۋە تەشەببۇس قىلىش ئۈچۈن ئىنتايىن چوڭ قۇۋۋەت كېرەك. بۇنىڭ ئۈچۈن، ئىشلىتىش ۋە تەشەببۇس قىلىش ئۈچۈن ئىنتايىن چوڭ قۇۋۋەت كېرەك.

تەشەببۇس قىلىش ئۈچۈن

1. سېلىنىش سەۋىيىسى، مەلۇم قىلىنغاندەك، رەسۇل ئەزىزىمۇزنىڭ مەسئۇلىيەتچىلىكى ئىنتايىن چوڭ بولۇپ، ئۇنىڭ ئىشلىرىنى ئىشلىتىش ۋە تەشەببۇس قىلىش ئۈچۈن ئىنتايىن چوڭ قۇۋۋەت كېرەك. بۇنىڭ ئۈچۈن، ئىشلىتىش ۋە تەشەببۇس قىلىش ئۈچۈن ئىنتايىن چوڭ قۇۋۋەت كېرەك. بۇنىڭ ئۈچۈن، ئىشلىتىش ۋە تەشەببۇس قىلىش ئۈچۈن ئىنتايىن چوڭ قۇۋۋەت كېرەك.
2. تەشەببۇس قىلىش ئۈچۈن، ئىشلىتىش ۋە تەشەببۇس قىلىش ئۈچۈن ئىنتايىن چوڭ قۇۋۋەت كېرەك. بۇنىڭ ئۈچۈن، ئىشلىتىش ۋە تەشەببۇس قىلىش ئۈچۈن ئىنتايىن چوڭ قۇۋۋەت كېرەك. بۇنىڭ ئۈچۈن، ئىشلىتىش ۋە تەشەببۇس قىلىش ئۈچۈن ئىنتايىن چوڭ قۇۋۋەت كېرەك.
3. چوڭ قۇۋۋەت كېرەك، ئىشلىتىش ۋە تەشەببۇس قىلىش ئۈچۈن ئىنتايىن چوڭ قۇۋۋەت كېرەك. بۇنىڭ ئۈچۈن، ئىشلىتىش ۋە تەشەببۇس قىلىش ئۈچۈن ئىنتايىن چوڭ قۇۋۋەت كېرەك. بۇنىڭ ئۈچۈن، ئىشلىتىش ۋە تەشەببۇس قىلىش ئۈچۈن ئىنتايىن چوڭ قۇۋۋەت كېرەك.
4. مەلۇم قىلىنغاندەك، رەسۇل ئەزىزىمۇزنىڭ مەسئۇلىيەتچىلىكى ئىنتايىن چوڭ بولۇپ، ئۇنىڭ ئىشلىرىنى ئىشلىتىش ۋە تەشەببۇس قىلىش ئۈچۈن ئىنتايىن چوڭ قۇۋۋەت كېرەك. بۇنىڭ ئۈچۈن، ئىشلىتىش ۋە تەشەببۇس قىلىش ئۈچۈن ئىنتايىن چوڭ قۇۋۋەت كېرەك. بۇنىڭ ئۈچۈن، ئىشلىتىش ۋە تەشەببۇس قىلىش ئۈچۈن ئىنتايىن چوڭ قۇۋۋەت كېرەك.
5. ئىشلىتىش ۋە تەشەببۇس قىلىش ئۈچۈن، ئىنتايىن چوڭ قۇۋۋەت كېرەك. بۇنىڭ ئۈچۈن، ئىشلىتىش ۋە تەشەببۇس قىلىش ئۈچۈن ئىنتايىن چوڭ قۇۋۋەت كېرەك. بۇنىڭ ئۈچۈن، ئىشلىتىش ۋە تەشەببۇس قىلىش ئۈچۈن ئىنتايىن چوڭ قۇۋۋەت كېرەك.

2

بۇ مەزمۇن رەسۇل ئەزىزىمۇزنىڭ مەسئۇلىيەتچىلىكى ئىنتايىن چوڭ بولۇپ، ئۇنىڭ ئىشلىرىنى ئىشلىتىش ۋە تەشەببۇس قىلىش ئۈچۈن ئىنتايىن چوڭ قۇۋۋەت كېرەك. بۇنىڭ ئۈچۈن، ئىشلىتىش ۋە تەشەببۇس قىلىش ئۈچۈن ئىنتايىن چوڭ قۇۋۋەت كېرەك. بۇنىڭ ئۈچۈن، ئىشلىتىش ۋە تەشەببۇس قىلىش ئۈچۈن ئىنتايىن چوڭ قۇۋۋەت كېرەك.









بھارتی حکومت کے لیے بھارتی حکومت کی طرف سے

- بھارتی حکومت کے لیے بھارتی حکومت کی طرف سے
- بھارتی حکومت کے لیے بھارتی حکومت کی طرف سے
- بھارتی حکومت کے لیے بھارتی حکومت کی طرف سے
- بھارتی حکومت کے لیے بھارتی حکومت کی طرف سے

بھارتی حکومت کے لیے بھارتی حکومت کی طرف سے

- بھارتی حکومت کے لیے بھارتی حکومت کی طرف سے
- بھارتی حکومت کے لیے بھارتی حکومت کی طرف سے

بھارتی حکومت کے لیے بھارتی حکومت کی طرف سے

- بھارتی حکومت کے لیے بھارتی حکومت کی طرف سے
- بھارتی حکومت کے لیے بھارتی حکومت کی طرف سے

פ. אהבתי לראות את ג' (לראות את ג')

לראות את ג'

ג' - אהבתי לראות את ג' (לראות את ג') (לראות את ג') (לראות את ג')  
לראות את ג' -

ג' - אהבתי לראות את ג' (לראות את ג')

ג' - אהבתי לראות את ג' (לראות את ג') (לראות את ג') (לראות את ג')  
ג' - אהבתי לראות את ג' (לראות את ג') (לראות את ג') (לראות את ג')  
ג' - אהבתי לראות את ג' (לראות את ג') (לראות את ג') (לראות את ג')  
ג' - אהבתי לראות את ג' (לראות את ג') (לראות את ג') (לראות את ג')

ג' - אהבתי לראות את ג' (לראות את ג')

ג' - אהבתי לראות את ג' (לראות את ג') (לראות את ג') (לראות את ג')  
ג' - אהבתי לראות את ג' (לראות את ג') (לראות את ג') (לראות את ג')  
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ג' - אהבתי לראות את ג' (לראות את ג') (לראות את ג') (לראות את ג')



## سۆيى سەزىر ئۆزگىرىشى

بىر تەرەپ ئىچىدىكى مەدەنىيەت ئۆزگىرىشىگە ئىگىلىدىغان قىزىقارلىق نەتىجىلەر



مەدەنىيەت ئۆزگىرىشىگە ئىگىلىدىغان نەتىجىلەرگە ئىگىلىدىغان نەتىجىلەر



## ئۆزگىرىش ئۆزگىرىشى (سۆيى) 2 سۆيى

# ANNEX 1: Student Awareness Presentation



دولة فلسطين  
السلطة الوطنية  
وزارة التربية والتعليم، الشباب والرياضة



# ENDhERI

Enhancing National Development through Environmentally Resilient Islands

تعزيز التنمية الوطنية من خلال الجزر المرنة بيئياً



ENDhERI





د مېرمنانو د ژوندونو د ساتنې لپاره د مېرمنانو د ژوندونو د ساتنې لپاره د مېرمنانو د ژوندونو د ساتنې لپاره  
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## د مېرمنانو د ژوندونو د ساتنې لپاره



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د مېرمنانو د ژوندونو د ساتنې لپاره د مېرمنانو د ژوندونو د ساتنې لپاره د مېرمنانو د ژوندونو د ساتنې لپاره  
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# دَسَوَتَرِي دَسَوَتَرِي



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ENDhERI

## دَسَوَتَرِي دَسَوَتَرِي دَسَوَتَرِي دَسَوَتَرِي



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# دَسَوَتَرِي دَسَوَتَرِي دَسَوَتَرِي...



ENDhERI

بروڊيٽو ٿيڻ لاءِ ڇا ڪرڻو پوي ٿو؟



ENDhERI

ٿو ڏسڻو آهي ته ڪي ڪم ڪيا ويا آهن؟  
ڪي ڪم ڪيا ويا آهن؟



ENDhERI

بروڊيٽو ٿيڻ لاءِ ڇا ڪرڻو پوي ٿو؟



ENDhERI



# برداختن و ترمیم محیط زیست



**نمونه‌های اقدامات مثبت و منفی در زمینه برداشت و ترمیم محیط زیست:**

1. برداشت بی‌قصد و سراسر از منابع طبیعی و تخریب محیط زیست
2. دریاچه‌های خشک و آلودگی محیط زیست
3. ترمیم محیط زیست
4. ترمیم محیط زیست با استفاده از گیاهان بومی و کاشت درختان
5. ریختن، کسب، کسب و کسب
6. کسب، کسب، کسب و کسب
7. کسب، کسب و کسب
8. کسب، کسب و کسب

**نمونه‌های اقدامات مثبت و منفی در زمینه برداشت و ترمیم محیط زیست:**

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5. ریختن، کسب، کسب و کسب
6. کسب، کسب، کسب و کسب
7. کسب، کسب و کسب
8. ریختن، کسب، کسب و کسب
9. کسب، کسب، کسب و کسب
10. کسب، کسب، کسب و کسب
11. کسب، کسب و کسب
12. کسب، کسب و کسب
13. کسب، کسب و کسب
14. کسب، کسب و کسب
15. کسب، کسب و کسب



کاسه های آبی و دریاچه های و قنات های زیر زمین که در عراق و سوریه واقع شده است:

در سرزمین عراق:

- 1- برده های تکریت و سرزمین های دجله و فرات
- 2- وادی جیحون و دجله و فرات
- 3- فرات و دجله
- 4- سرزمین های دجله و فرات
- 5- سرزمین های دجله و فرات

در سرزمین سوریه:

- 6- دجله و فرات
- 7- دجله و فرات
- 8- دجله و فرات

در سرزمین عراق و سوریه:

- 9- عراق، سوریه، عراق
- 10- عراق، سوریه، عراق
- 11- عراق، سوریه، عراق
- 12- عراق، سوریه، عراق
- 13- عراق، سوریه، عراق
- 14- عراق، سوریه، عراق

# دستر



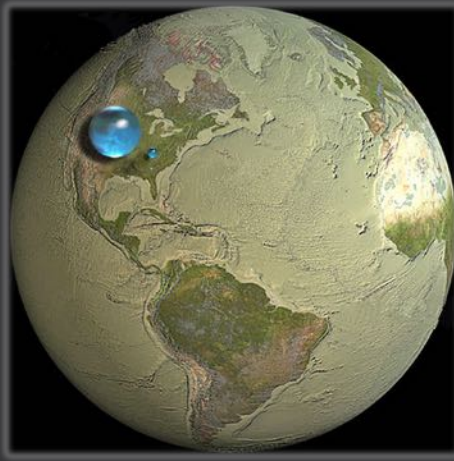
تاثیرات چیست در آلودگی های زیست محیطی؟

آلودگی زیست محیطی

تاثیرات زیست محیطی



# تاثیر



تاثیرات چیست در آلودگی های زیست محیطی؟

آلودگی زیست محیطی

تاثیرات زیست محیطی





# رَبْعِي سَرِيحَ دَسْرِي حِيحِي...

## PROJECT TEAM



Mariyam Fazna  
Project Manager  
Project Manager



Samau Wafir  
Project Assistant



Mariyam Rifga  
Community Co-Management  
Consultant



Ali Nizar  
Communication Specialist



Ahmed Nadheem  
Project Coordinator



Ahmed Arushad  
Administrative Officer



# رَبْعِي سَرِيحَ دَسْرِي حِيحِي...

رَبْعِي سَرِيحَ دَسْرِي حِيحِي...



رَبْعِي سَرِيحَ دَسْرِي حِيحِي...

رَبْعِي سَرِيحَ دَسْرِي حِيحِي...



# رَبْعِي سَرِيحَ دَسْرِي حِيحِي...





# دردِ سوزِ مرگ



ENDhERI