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# ENDhERI Small Grants Call for Proposals

(IUL)438-ENV/438/2024/74

## 1. INTRODUCTION:

The Government of the Republic of Maldives through the Ministry of Climate Change, Environment and Energy is implementing Enhancing National Development through Environmentally Resilient Islands (ENDhERI) project financed by Global Environment Facility (GEF) and assisted by United Nations Environment Program (UNEP) with the objective of enhancing reef protection, resilience and ecosystem recovery by reducing development impacts in a selected project site in the Maldives, enabled for replication nationally through public awareness and integrating the values of marine biodiversity and other natural capital.

This project aims to assist the government of the Maldives in its implementation of new environmental policies and transition towards national adoption of Green Growth atoll development that will sustain marine Natural Capital (NC) and strengthen the resilience and recovery of reef ecosystems. This will be informed by learning from atoll-wide integrated coastal zone management within a Managed Marine Area / Biosphere Reserve framework, and the application of innovative sustainability practices and standards in agriculture, fisheries, tourism and construction sector as the basis for transforming the human ecological footprint in Laamu Atoll, and taking this up to national level through sector transformation, and improved governance based on NC accounting. The intermediate objective of this transformation is to minimize pollutants from land and marine based activities into the adjacent marine environment, and reduce marine-based drivers of reef degradation including baitfish and reef fisheries. Overall, the project seeks to enhance reef ecosystem integrity and resilience through sustainable management, reducing development impacts and integrating NC accounting into national planning.

## 2. MAIN OBJECTIVE:

The main objective is to provide a small grants scheme under ENDhERI project for supporting sustainable livelihoods that relates to better management of natural capital; as part of the transition towards national adoption of Green Growth atoll development that will sustain marine Natural Capital (NC) and strengthen the resilience and recovery of reef ecosystems. The project also intends to provide at risk women extra support in economical betterment through alternative livelihood options.

This initiative is open for the NGOs, Island Communities/or Women Groups, CSOs, CBOs, schools and universities to support and implement the proposed projects in Laamu Atoll by advocating the island communities and institutions.

After reviewing the concept notes/application forms submitted, shortlisted candidates can apply for the project. Out of the project proposals submitted, agreements will be signed between the five recipients and the Ministry of Climate Change, Environment and Energy. It is the responsibility of the project implementer to implement the activity in an island with the help of the island council and the general public. It will also provide the necessary technical assistance and monitoring work to be provided by the ministry in the execution of the project.

### 3. FOCAL AREAS FOR GRANTS

ENDhERI project aim to increase community engagement in conservation of natural resources and sustainable management of natural capital. Also, to increase awareness on preservation of natural assets and to establish a continuous information flow on the Local Protected Areas and key natural sites of the Atoll and sustainably manage these areas within the island communities and build awareness of the natural capital at Haddhunmathi.

The Project activities should be focused only at **Laamu Atoll (Haddhunmathi Atoll)**; following are the key focal areas for small grants:

#	Thematic Area	Description
1.	Environment Protection and Management	Support local-led activities in support of MMA and LMMA development supporting implementation of the Atoll and Island Development Plans and facilitating public-private partnerships to contribute towards site management
2.	Environment Research and Monitoring	2.1. Support student projects or citizen science projects in monitoring and reporting on biodiversity and environmental quality or projects based on Laamu Atoll supporting research aspects of natural capital accounting and marine conservation and monitoring.
		2.2. Support student projects in Laamu Atoll that will research aspects of natural capital accounting and marine conservation and monitoring.
3.	Sustainable diversification agriculture and farming	3.1. Support to women’s groups to contribute towards sustainable diversified agriculture and phase out dependency on agrochemicals; including introducing alternative technologies in support of sustainable production practices, food processing, waste management and related activities (Only Women leading group can apply to this area)
		3.2. Support cooperative/Association/NGO work to develop value chains from farming communities to markets and logistical networks for distribution through facilitating supplier-vendor discussion; including proactive support for women’s groups
4.	Sustainable fishing practices	Support demonstration of sustainable fishing practices; especially for grouper, demersal reef fish and tuna bait-fish; including support for women’s engagement including fish processing and marketing.

ENDhERI Small Grants will support small scale activities relating to the above key focal area within Laamu Atoll. A single organization is allowed to submit only one application of their preferred allocated area.

## 4. WHO CAN APPLY?

Civil society organizations (CSOs) with priority for national and local non-governmental organizations (NGOs), community-based organizations (CBOs), youth and children organizations, schools and universities as well as significant importance would be given to the women’s development committees (WDC).

## 5. HOW MUCH?

The grant amount for each project will vary depending on the allocated amount for each priority area in the Annex A. The funding will be released in tranches. If the ministry is informed of any mis-use of funds or if the project does not progress at expected rates without a viable justification, the ministry holds authority to withdraw any and all remaining funds and depending on the severity of the situation, the organization may have to repay the utilized amount as well.

#	Thematic Area	Description	Number of Grants	Allocated Grant amount (MVR)
1	Environment Protection and Management	Support local-led activities in support of MMA and LMMA development supporting implementation of the Atoll and Island Development Plans and facilitating public-private partnerships to contribute towards site management	1	450,000.00
2	Environment Research and Monitoring	2.1. Support student projects or citizen science projects in monitoring and reporting on biodiversity and environmental quality or projects based on Laamu Atoll supporting research aspects of natural capital accounting and marine conservation and monitoring.	1	550,000.00
		2.2. Support student projects in Laamu Atoll that will research aspects of natural capital accounting and marine conservation and monitoring.		
3		3.1. Support to women’s groups to contribute towards sustainable diversified agriculture and phase out dependency on agrochemicals; including introducing	1	



	Sustainable diversification agriculture and farming	alternative technologies in support of sustainable production practices, food processing, waste management and related activities (Only Women leading group can apply to this area)		450,000.00
		3.2. Support cooperative/Association/NGO work to develop value chains from farming communities to markets and logistical networks for distribution through facilitating supplier-vendor discussion; including proactive support for women's groups		
4	Sustainable fishing practices	Support demonstration of sustainable fishing practices; especially for grouper, demersal reef fish and tuna bait-fish; including support for women's engagement including fish processing and marketing.	2	550,000.00

## 6. PROJECT DURATION

Maximum duration for the activity is Eight (8) months from the date awarded. A project completion report should be submitted as per the format provided.

## 7. SUBMISSION (CAN SUBMIT VIA E-MAIL OR HARDCOPY)

The proposals shall be submitted along with the following mandatory documents. The proposals submitted without the mandatory documents will be disqualified and will not be considered for further evaluation.

- o Concept Note
- o Copy of Registration certificate or a document of verification (CSO/CBO/NGO/School/Institute/WDC or any other organization).
- o Organization Profile
- o Endorsement from local council

## 8. SUBMISSION DEADLINE

Deadline for submission of concept plan is **13<sup>th</sup> March 2024, Wednesday, 14:00**. All applicants will be notified of the shortlist outcome, including both successful and unsuccessful applications, within 2 weeks. Shortlisted applicants will also be notified of the final proposal deadline, marking criteria, and training dates.

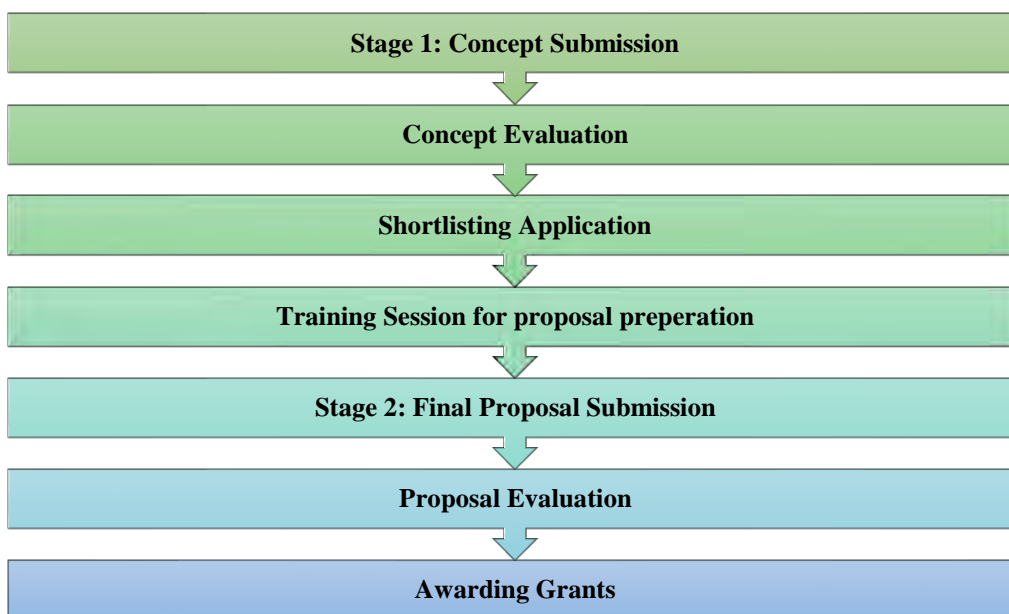
The filled concept plan (template attached as Annex A) should be submitted via email to [endheri@environment.gov.mv](mailto:endheri@environment.gov.mv). Any queries regarding the grant scheme must be sent via email to [endheri@environment.gov.mv](mailto:endheri@environment.gov.mv) by 7<sup>th</sup> March 2024.

## 9. APPLICATION AND EVALUATION:

The Small Grant scheme applications will be implemented in two stages.

**Stage 1:** Submission of Concept Note

**Stage 2:** Submission of Proposal for shortlisted projects



### STAGE 1: CONCEPT NOTE

Upon announcement of grant scheme, applicants will first have to submit a brief concept note (see Annex A). The Ministry of Climate Change, Environment and Energy will acknowledge receipt of the concept, no later than one week after submission. Concept plans will then be assessed to ensure that they are in line with the objectives of the grant scheme (See Annex A). Among the received concepts, 10 shortlisted applicants will be invited to submit a detailed proposal. Along with the full proposal package submission, a proposal presentation session will be held where a panel consisting of experts in the field will ask additional questions regarding the proposal. Prior to submission of proposals, Ministry of Climate Change, Environment and Energy will hold a training program on preparation of high-quality proposals. The concept plans will be assessed based on the following criteria:

Evaluation Criteria:

- ✚ Is the applicant from a registered club, NGOs, community-based organizations (CBOs), schools, colleges, and universities or a Women lead organizations that works in line with the priority areas in the CoP?
- ✚ Is the concept note being in line with the Priority areas for Grant?
- ✚ Does the proposal have the endorsement from the Island Council?
- ✚ Assess the personnel and contractual services costs being listed in the project budget. Is this in line with the budget ceiling and does it meet the scope of works proposed?
- ✚ Assess the administrative costs, personal and contractual services and equipment cost being listed in the project budget. Is this in line with the funding budget?
- ✚ Which measures within the objective of the small grant initiative are addressed?

## STAGE 2: FINAL PROPOSAL FOR SHORLISTED PROJECTS

The detail proposal will be required after the projects has been shortlisted. The following needs to be addressed in the final proposal.

**Title:** A clear and concise title (an attractive title in local language will be preferred)

**Rationale of Proposal:** Highlight the underlying reasons that drive the project forward. This essential component of project documentation provides a comprehensive understanding of the project's purpose, outlining the problem or opportunity it aims to address.

**Purpose and objectives:** Highlight immediate outcome and benefits expected from the project. Must justify how the project can contribute towards priority area.

**Project Plans:** Give a detail of all activities proposed to be carried out under the project. Explain key outputs expected from each activity and how they contribute towards achieving the main objectives of the project.

**Benefit to community or the outcome of the project:** Highlight all key benefits of the project including key beneficiaries from the recorded activities.

**Timeline and Schedule:** Provide timeline and a detailed work schedule for the proposed activities.

**Project Budget:** Provide a budget breakdown for the key criteria of the proposed activities.

**Implementing agency:** Provide full details on implementing agency and if it is a joint venture provide details and justification. Explain the fundamental reason for taking up the project and why the particular organization is fit for carrying it out.

**Local Women in Management:** In the context of measures taken to engage local women in project management or implementation.

**Sustainability and impact:** Provide details on what the impact of the project will be on human health and environment, and provide a justification on how the project will ensure its sustainability in environmental, social and financial aspects.

EVALUATION CRITERIA:

#	Evaluation Criteria	Poor 2 Points	Fair 4 Points	Satisfactory 6 Points	Good 8 Points	Excellent 10 Points
1	Rationale of Proposal	Need is not stated.	The stated need does not address the focal areas.	The stated need generally addresses the focal areas.	Addresses the need fairly and is consistent with the focal areas.	Addresses the need and is consistent with the specified focal areas.
2	Purpose and objectives:	The objectives are unclear; no measurable outcomes are included.	The objectives are defined, but measurable outcomes are unclear.	The objectives are defined, but measurable outcomes are somewhat clear.	The objectives are defined and the outcomes are stated.	The objectives are defined and obtainable. The outcomes are stated and measurable.
3	Plans for the Project	The project's methods are not identified. No standards or measures are cited	The project's methods are identified. The standards and benchmarks are not clearly defined.	The project's methods are identified. The standards and benchmarks are defined fairly.	The project's methods are instructionally sound. The initiative standards and benchmarks are identified, but the project may not be doable.	The project's methods are instructionally sound. The standards and benchmarks are clearly identified and the project is doable.
4	Benefit to community or the outcome of the project	No stated impact or benefit is given.	There is little indication that the identified needs of the targeted group are addressed.	The impact on the identified needs of the targeted group indicated is fairly average.	Some positive impact on the identified needs of the targeted group is indicated.	A significant positive impact on the identified needs of the targeted group is certain.



5	Timeline and Schedule	No timeline is included.	The timeline is unclear or is not realistic for the successful completion of the project	The timeline is fairly attainable.	The timeline is clear with realistic, attainable dates.	The timeline is clearly stated with realistic, attainable dates. All activities are linked to the time line and the overall outcome of the project.
6	Project Budget	*Personnel and contractual services costs (combined) – should not exceed 50 per cent of total budget *Specialized and technical equipment – should not exceed 30 per cent of the total budget		<b>0 points:</b> No estimated budget given. <b>5 points:</b> Budget is unclear or unrealistic for the proposed project. <b>10 points:</b> Budget is clear and realistic. Does not exceed allocated percentage for administrative and equipment.		
7	Implementing agency	No previous experience	Experience in implementing projects, but not in similar capacity	Experience in implementing a project in similar capacity	Experience in implementing 2-3 projects in similar capacity	Experience in implementing more than 3 projects in similar capacity
8	Local Engagement	A 10 (ten) point extra marks shall be awarded to for Collaboratory projects with local NGOs and CBOs from Laamu Atoll.				
9	Local Women Leading	A 10 (ten) point extra marks shall be awarded to for projects led by women.				
10	Sustainability	No plans for sustainability of the project	Sustainability of the project is unclear or is not realistic	Sustainability of the project is defined fairly	The steps taken before, during and at the completion of project implementation to ensure the sustainability of the project is clear	The steps and guidelines taken before, during and at the completion of project implementation to ensure the sustainability of the project is clear with monitoring guidelines.

# 1. מוטיבוס

המוטיבוסים הם יסודות חשובים במבנה התאוריה של התורה. המוטיבוסים הם יסודות חשובים במבנה התאוריה של התורה. המוטיבוסים הם יסודות חשובים במבנה התאוריה של התורה.

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# 2. דריסות דריסות

הדריסות הן יסודות חשובים במבנה התאוריה של התורה. הדריסות הן יסודות חשובים במבנה התאוריה של התורה. הדריסות הן יסודות חשובים במבנה התאוריה של התורה.

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<p>מסרונם נאמר בלשונם ואלו הם המצוות והענינים אשר יצאו מפי ה' אל בני ישראל ואל כל בני ישראל.</p>	
<p>3.1 תראה כי כל המצוות אשר יצאו מפי ה' אל בני ישראל ואל כל בני ישראל הם מצוות אשר יצאו מפי ה' אל בני ישראל ואל כל בני ישראל. ואלו הם המצוות והענינים אשר יצאו מפי ה' אל בני ישראל ואל כל בני ישראל. ואלו הם המצוות והענינים אשר יצאו מפי ה' אל בני ישראל ואל כל בני ישראל.</p>	<p>4 תראה כי כל המצוות והענינים אשר יצאו מפי ה' אל בני ישראל ואל כל בני ישראל הם מצוות אשר יצאו מפי ה' אל בני ישראל ואל כל בני ישראל.</p>

#### 4. תורה ודבריהם

דבר זה ידוע לכל, כי כל המצוות והענינים אשר יצאו מפי ה' אל בני ישראל ואל כל בני ישראל הם מצוות אשר יצאו מפי ה' אל בני ישראל ואל כל בני ישראל. ואלו הם המצוות והענינים אשר יצאו מפי ה' אל בני ישראל ואל כל בני ישראל. ואלו הם המצוות והענינים אשר יצאו מפי ה' אל בני ישראל ואל כל בני ישראל.

(ש.פ.ה.ה.) ואלו הם המצוות והענינים אשר יצאו מפי ה' אל בני ישראל ואל כל בני ישראל. ואלו הם המצוות והענינים אשר יצאו מפי ה' אל בני ישראל ואל כל בני ישראל. ואלו הם המצוות והענינים אשר יצאו מפי ה' אל בני ישראל ואל כל בני ישראל.

ואלו הם המצוות והענינים אשר יצאו מפי ה' אל בני ישראל ואל כל בני ישראל. ואלו הם המצוות והענינים אשר יצאו מפי ה' אל בני ישראל ואל כל בני ישראל. ואלו הם המצוות והענינים אשר יצאו מפי ה' אל בני ישראל ואל כל בני ישראל.





<p>450,000.00</p>		<p>3.1.1. 3.1.1.1. 3.1.1.2. 3.1.1.3. 3.1.1.4. 3.1.1.5. 3.1.1.6. 3.1.1.7. 3.1.1.8. 3.1.1.9. 3.1.1.10. 3.1.1.11. 3.1.1.12. 3.1.1.13. 3.1.1.14. 3.1.1.15. 3.1.1.16. 3.1.1.17. 3.1.1.18. 3.1.1.19. 3.1.1.20. 3.1.1.21. 3.1.1.22. 3.1.1.23. 3.1.1.24. 3.1.1.25. 3.1.1.26. 3.1.1.27. 3.1.1.28. 3.1.1.29. 3.1.1.30. 3.1.1.31. 3.1.1.32. 3.1.1.33. 3.1.1.34. 3.1.1.35. 3.1.1.36. 3.1.1.37. 3.1.1.38. 3.1.1.39. 3.1.1.40. 3.1.1.41. 3.1.1.42. 3.1.1.43. 3.1.1.44. 3.1.1.45. 3.1.1.46. 3.1.1.47. 3.1.1.48. 3.1.1.49. 3.1.1.50. 3.1.1.51. 3.1.1.52. 3.1.1.53. 3.1.1.54. 3.1.1.55. 3.1.1.56. 3.1.1.57. 3.1.1.58. 3.1.1.59. 3.1.1.60. 3.1.1.61. 3.1.1.62. 3.1.1.63. 3.1.1.64. 3.1.1.65. 3.1.1.66. 3.1.1.67. 3.1.1.68. 3.1.1.69. 3.1.1.70. 3.1.1.71. 3.1.1.72. 3.1.1.73. 3.1.1.74. 3.1.1.75. 3.1.1.76. 3.1.1.77. 3.1.1.78. 3.1.1.79. 3.1.1.80. 3.1.1.81. 3.1.1.82. 3.1.1.83. 3.1.1.84. 3.1.1.85. 3.1.1.86. 3.1.1.87. 3.1.1.88. 3.1.1.89. 3.1.1.90. 3.1.1.91. 3.1.1.92. 3.1.1.93. 3.1.1.94. 3.1.1.95. 3.1.1.96. 3.1.1.97. 3.1.1.98. 3.1.1.99. 3.1.1.100.</p>	<p>3.1.1.101. 3.1.1.102. 3.1.1.103. 3.1.1.104. 3.1.1.105. 3.1.1.106. 3.1.1.107. 3.1.1.108. 3.1.1.109. 3.1.1.110. 3.1.1.111. 3.1.1.112. 3.1.1.113. 3.1.1.114. 3.1.1.115. 3.1.1.116. 3.1.1.117. 3.1.1.118. 3.1.1.119. 3.1.1.120. 3.1.1.121. 3.1.1.122. 3.1.1.123. 3.1.1.124. 3.1.1.125. 3.1.1.126. 3.1.1.127. 3.1.1.128. 3.1.1.129. 3.1.1.130. 3.1.1.131. 3.1.1.132. 3.1.1.133. 3.1.1.134. 3.1.1.135. 3.1.1.136. 3.1.1.137. 3.1.1.138. 3.1.1.139. 3.1.1.140. 3.1.1.141. 3.1.1.142. 3.1.1.143. 3.1.1.144. 3.1.1.145. 3.1.1.146. 3.1.1.147. 3.1.1.148. 3.1.1.149. 3.1.1.150. 3.1.1.151. 3.1.1.152. 3.1.1.153. 3.1.1.154. 3.1.1.155. 3.1.1.156. 3.1.1.157. 3.1.1.158. 3.1.1.159. 3.1.1.160. 3.1.1.161. 3.1.1.162. 3.1.1.163. 3.1.1.164. 3.1.1.165. 3.1.1.166. 3.1.1.167. 3.1.1.168. 3.1.1.169. 3.1.1.170. 3.1.1.171. 3.1.1.172. 3.1.1.173. 3.1.1.174. 3.1.1.175. 3.1.1.176. 3.1.1.177. 3.1.1.178. 3.1.1.179. 3.1.1.180. 3.1.1.181. 3.1.1.182. 3.1.1.183. 3.1.1.184. 3.1.1.185. 3.1.1.186. 3.1.1.187. 3.1.1.188. 3.1.1.189. 3.1.1.190. 3.1.1.191. 3.1.1.192. 3.1.1.193. 3.1.1.194. 3.1.1.195. 3.1.1.196. 3.1.1.197. 3.1.1.198. 3.1.1.199. 3.1.1.200.</p>
		<p>3.2. 3.2.1. 3.2.2. 3.2.3. 3.2.4. 3.2.5. 3.2.6. 3.2.7. 3.2.8. 3.2.9. 3.2.10. 3.2.11. 3.2.12. 3.2.13. 3.2.14. 3.2.15. 3.2.16. 3.2.17. 3.2.18. 3.2.19. 3.2.20. 3.2.21. 3.2.22. 3.2.23. 3.2.24. 3.2.25. 3.2.26. 3.2.27. 3.2.28. 3.2.29. 3.2.30. 3.2.31. 3.2.32. 3.2.33. 3.2.34. 3.2.35. 3.2.36. 3.2.37. 3.2.38. 3.2.39. 3.2.40. 3.2.41. 3.2.42. 3.2.43. 3.2.44. 3.2.45. 3.2.46. 3.2.47. 3.2.48. 3.2.49. 3.2.50. 3.2.51. 3.2.52. 3.2.53. 3.2.54. 3.2.55. 3.2.56. 3.2.57. 3.2.58. 3.2.59. 3.2.60. 3.2.61. 3.2.62. 3.2.63. 3.2.64. 3.2.65. 3.2.66. 3.2.67. 3.2.68. 3.2.69. 3.2.70. 3.2.71. 3.2.72. 3.2.73. 3.2.74. 3.2.75. 3.2.76. 3.2.77. 3.2.78. 3.2.79. 3.2.80. 3.2.81. 3.2.82. 3.2.83. 3.2.84. 3.2.85. 3.2.86. 3.2.87. 3.2.88. 3.2.89. 3.2.90. 3.2.91. 3.2.92. 3.2.93. 3.2.94. 3.2.95. 3.2.96. 3.2.97. 3.2.98. 3.2.99. 3.2.100.</p>	
<p>550,000.00</p>	<p>2</p>	<p>4.1. 4.1.1. 4.1.2. 4.1.3. 4.1.4. 4.1.5. 4.1.6. 4.1.7. 4.1.8. 4.1.9. 4.1.10. 4.1.11. 4.1.12. 4.1.13. 4.1.14. 4.1.15. 4.1.16. 4.1.17. 4.1.18. 4.1.19. 4.1.20. 4.1.21. 4.1.22. 4.1.23. 4.1.24. 4.1.25. 4.1.26. 4.1.27. 4.1.28. 4.1.29. 4.1.30. 4.1.31. 4.1.32. 4.1.33. 4.1.34. 4.1.35. 4.1.36. 4.1.37. 4.1.38. 4.1.39. 4.1.40. 4.1.41. 4.1.42. 4.1.43. 4.1.44. 4.1.45. 4.1.46. 4.1.47. 4.1.48. 4.1.49. 4.1.50. 4.1.51. 4.1.52. 4.1.53. 4.1.54. 4.1.55. 4.1.56. 4.1.57. 4.1.58. 4.1.59. 4.1.60. 4.1.61. 4.1.62. 4.1.63. 4.1.64. 4.1.65. 4.1.66. 4.1.67. 4.1.68. 4.1.69. 4.1.70. 4.1.71. 4.1.72. 4.1.73. 4.1.74. 4.1.75. 4.1.76. 4.1.77. 4.1.78. 4.1.79. 4.1.80. 4.1.81. 4.1.82. 4.1.83. 4.1.84. 4.1.85. 4.1.86. 4.1.87. 4.1.88. 4.1.89. 4.1.90. 4.1.91. 4.1.92. 4.1.93. 4.1.94. 4.1.95. 4.1.96. 4.1.97. 4.1.98. 4.1.99. 4.1.100.</p>	<p>4. 4.1. 4.1.1. 4.1.2. 4.1.3. 4.1.4. 4.1.5. 4.1.6. 4.1.7. 4.1.8. 4.1.9. 4.1.10. 4.1.11. 4.1.12. 4.1.13. 4.1.14. 4.1.15. 4.1.16. 4.1.17. 4.1.18. 4.1.19. 4.1.20. 4.1.21. 4.1.22. 4.1.23. 4.1.24. 4.1.25. 4.1.26. 4.1.27. 4.1.28. 4.1.29. 4.1.30. 4.1.31. 4.1.32. 4.1.33. 4.1.34. 4.1.35. 4.1.36. 4.1.37. 4.1.38. 4.1.39. 4.1.40. 4.1.41. 4.1.42. 4.1.43. 4.1.44. 4.1.45. 4.1.46. 4.1.47. 4.1.48. 4.1.49. 4.1.50. 4.1.51. 4.1.52. 4.1.53. 4.1.54. 4.1.55. 4.1.56. 4.1.57. 4.1.58. 4.1.59. 4.1.60. 4.1.61. 4.1.62. 4.1.63. 4.1.64. 4.1.65. 4.1.66. 4.1.67. 4.1.68. 4.1.69. 4.1.70. 4.1.71. 4.1.72. 4.1.73. 4.1.74. 4.1.75. 4.1.76. 4.1.77. 4.1.78. 4.1.79. 4.1.80. 4.1.81. 4.1.82. 4.1.83. 4.1.84. 4.1.85. 4.1.86. 4.1.87. 4.1.88. 4.1.89. 4.1.90. 4.1.91. 4.1.92. 4.1.93. 4.1.94. 4.1.95. 4.1.96. 4.1.97. 4.1.98. 4.1.99. 4.1.100.</p>



## 9. ארבעה סוגי רישוי תעסוקה

יש ארבע סוגי רישוי תעסוקה: 2 ורישוי-אשראי.

ר. רישוי תעסוקה - לרשום תעסוקה ברישוי תעסוקה

ס. רישוי תעסוקה - רישוי תעסוקה לרשום תעסוקה ברישוי תעסוקה



### רישוי תעסוקה - לרשום תעסוקה ברישוי תעסוקה

יש ארבע סוגי רישוי תעסוקה: 2 ורישוי-אשראי. רישוי תעסוקה - לרשום תעסוקה ברישוי תעסוקה

(אשראי). רישוי תעסוקה - לרשום תעסוקה ברישוי תעסוקה, רישוי תעסוקה - לרשום תעסוקה ברישוי תעסוקה

רישוי תעסוקה - לרשום תעסוקה ברישוי תעסוקה. רישוי תעסוקה - לרשום תעסוקה ברישוי תעסוקה

רישוי תעסוקה - לרשום תעסוקה ברישוי תעסוקה (אשראי). רישוי תעסוקה - לרשום תעסוקה ברישוי תעסוקה

רישוי תעסוקה - לרשום תעסוקה ברישוי תעסוקה. רישוי תעסוקה - לרשום תעסוקה ברישוי תעסוקה

רישוי תעסוקה - לרשום תעסוקה ברישוי תעסוקה. רישוי תעסוקה - לרשום תעסוקה ברישוי תעסוקה

רישוי תעסוקה - לרשום תעסוקה ברישוי תעסוקה. רישוי תעסוקה - לרשום תעסוקה ברישוי תעסוקה

רישוי תעסוקה - לרשום תעסוקה ברישוי תעסוקה. רישוי תעסוקה - לרשום תעסוקה ברישוי תעסוקה

רישוי תעסוקה - לרשום תעסוקה ברישוי תעסוקה. רישוי תעסוקה - לרשום תעסוקה ברישוי תעסוקה

**אשכולות לתרגום ופירוש**

⊕ **השאלה:** האם יש להבחין בין "אשכולות" לבין "שאלות"?  
**התשובה:** כן, יש להבחין. "אשכולות" הן שאלות המיועדות להעמיק את ההבנה של התלמיד, בעוד ש"שאלות" הן שאלות בסיסיות יותר.

⊕ **השאלה:** כיצד ניתן לזהות אשכולות בתוכנית הלימודים?

⊕ **התשובה:** ניתן לזהות אשכולות באמצעות שאלות המעורבות את התלמיד במחשבה ביקורתית.

⊕ **השאלה:** האם יש להשתמש באשכולות גם בחינוך המוסרי?

⊕ **התשובה:** כן, יש להשתמש באשכולות גם בחינוך המוסרי.

⊕ **השאלה:** כיצד ניתן להשתמש באשכולות כדי להעמיק את ההבנה של התלמיד?

⊕ **התשובה:** יש להשתמש באשכולות כדי להעמיק את ההבנה של התלמיד.

⊕ **השאלה:** האם יש להשתמש באשכולות גם בחינוך המוסרי?

**מטרת התרגום והפירוש**

⊕ **השאלה:** האם יש להבחין בין "אשכולות" לבין "שאלות"?

**התשובה:** כן, יש להבחין. "אשכולות" הן שאלות המיועדות להעמיק את ההבנה של התלמיד, בעוד ש"שאלות" הן שאלות בסיסיות יותר.

⊕ **השאלה:** כיצד ניתן לזהות אשכולות בתוכנית הלימודים?

⊕ **התשובה:** ניתן לזהות אשכולות באמצעות שאלות המעורבות את התלמיד במחשבה ביקורתית.

⊕ **השאלה:** האם יש להשתמש באשכולות גם בחינוך המוסרי?

⊕ **התשובה:** כן, יש להשתמש באשכולות גם בחינוך המוסרי.

⊕ **השאלה:** כיצד ניתן להשתמש באשכולות כדי להעמיק את ההבנה של התלמיד?

⊕ **התשובה:** יש להשתמש באשכולות כדי להעמיק את ההבנה של התלמיד.

⊕ **השאלה:** האם יש להשתמש באשכולות גם בחינוך המוסרי?

⊕ **התשובה:** כן, יש להשתמש באשכולות גם בחינוך המוסרי.

⊕ **השאלה:** כיצד ניתן להשתמש באשכולות כדי להעמיק את ההבנה של התלמיד?







			<p>1. <b>ሰነድ የሥነ-ምግባር ምርመራ ማድረግ</b></p> <p>2. <b>የሥነ-ምግባር ምርመራ ማድረግ</b></p> <p>3. <b>የሥነ-ምግባር ምርመራ ማድረግ</b></p> <p>4. <b>የሥነ-ምግባር ምርመራ ማድረግ</b></p> <p>5. <b>የሥነ-ምግባር ምርመራ ማድረግ</b></p> <p>6. <b>የሥነ-ምግባር ምርመራ ማድረግ</b></p>		
6	<p>የጥገና ሰነድ ማድረግ</p> <p>የጥገና ሰነድ ማድረግ</p> <p>የጥገና ሰነድ ማድረግ</p>	<p>0 - <b>የጥገና ሰነድ ማድረግ</b></p> <p>5 - <b>የጥገና ሰነድ ማድረግ</b></p> <p>10 - <b>የጥገና ሰነድ ማድረግ</b></p>	<p>- <b>የጥገና ሰነድ ማድረግ</b></p> <p>50 - <b>የጥገና ሰነድ ማድረግ</b></p> <p>- <b>የጥገና ሰነድ ማድረግ</b></p> <p>30 - <b>የጥገና ሰነድ ማድረግ</b></p>		
7	<p>3 - <b>የጥገና ሰነድ ማድረግ</b></p> <p>የጥገና ሰነድ ማድረግ</p>	<p>2 - <b>የጥገና ሰነድ ማድረግ</b></p> <p>3 - <b>የጥገና ሰነድ ማድረግ</b></p>	<p>የጥገና ሰነድ ማድረግ</p> <p>የጥገና ሰነድ ማድረግ</p>	<p>የጥገና ሰነድ ማድረግ</p> <p>የጥገና ሰነድ ማድረግ</p>	<p>የጥገና ሰነድ ማድረግ</p> <p>የጥገና ሰነድ ማድረግ</p>
8					<p>የጥገና ሰነድ ማድረግ</p> <p>የጥገና ሰነድ ማድረግ</p>
9					<p>የጥገና ሰነድ ማድረግ</p> <p>የጥገና ሰነድ ማድረግ</p>



# Annex A: Concept Note

## Overview

Project Title	
Date submitted	
Name of Organization	
Year Established	
Address	
Telephone No.	
E-mail	
Project Manager / Focal Point	
Focal Point Contact No.	

## Proponent

**i** Use this overview section to give a brief summary of your organization and what you do

## Project Information



Select which focal area best describes the project

- Support local-led activities in support of MMA and LMMA development supporting implementation of the Atoll and Island Development Plans and facilitating public-private partnerships to contribute towards site management

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- Support student projects or citizen science projects in monitoring and reporting on biodiversity and environmental quality or projects based on Laamu Atoll supporting research aspects of natural capital accounting and marine conservation and monitoring.

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- Support student projects in Laamu Atoll that will research aspects of natural capital accounting and marine conservation and monitoring.

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- Support to women's groups to contribute towards sustainable diversified agriculture and phase out dependency on agrochemicals; including introducing alternative technologies in support of sustainable production practices, food processing, waste management and related activities (Only Women leading group can apply to this area)

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- Support cooperative/Association/NGO work to develop value chains from farming communities to markets and logistical networks for distribution through facilitating supplier-vendor discussion; including proactive support for women's groups

---

- Support demonstration of sustainable fishing practices; especially for grouper, demersal reef fish and tuna bait-fish; including support for women's engagement including fish processing and marketing.



# CONCEPT

## Section 1: Project Rationale



*Use this section to provide background information on the environmental issue your project aims to tackle and justify the approach you are taking to solve this issue. Ensure any scientific facts stated are referenced*

Example of information which could be given in this section:

- Cause of said issue
- Impact of said problem and population most vulnerable to issue
- Short-term and long-term impacts of said issue if not addressed immediately
- Why the proposed project is the ideal solution to the said issue
- Why the proposed approach is the most ideal way to implement the project

## Problem Statement

## Objectives and Expected Results



*Use this section to list down your primary objectives and expected direct and indirect results. Justify how these objectives or results contribute towards reaching the sustainable development goals*

Section 2: Budget

Projected Expenditures

**i** In the table below, list down expected budget breakdown for the project in MVR

Expense category	Total expected cost	Maximum percent of budget permitted
Contractual services costs*		50%
Staff and other personal costs		
Specialized and technical Equipment*		30%
Trainings and workshops		
Travel		
<b>TOTAL</b>		

Caps apply on the below stated budget lines

\*Personnel and contractual services costs (combined) – should not exceed 50 per cent of total budget

\*Specialized and technical equipment – should not exceed 30 per cent of the total budget

# دستورالعمل: ترمیم و رفع

موضوع

موضوع نامه

تاریخ

محل

موضوع نامه

موضوع

موضوع

موضوع

موضوع نامه | موضوع

موضوع نامه | موضوع

הוא מציג את המסורת וההנהגות של עם ישראל, ומנסה להבין את מקורן ופירושן. הוא מציג את המסורת וההנהגות של עם ישראל, ומנסה להבין את מקורן ופירושן.



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הוא מציג את המסורת וההנהגות של עם ישראל, ומנסה להבין את מקורן ופירושן. הוא מציג את המסורת וההנהגות של עם ישראל, ומנסה להבין את מקורן ופירושן.



**ግንባታ 1 : የግንባታ ስራዎች**

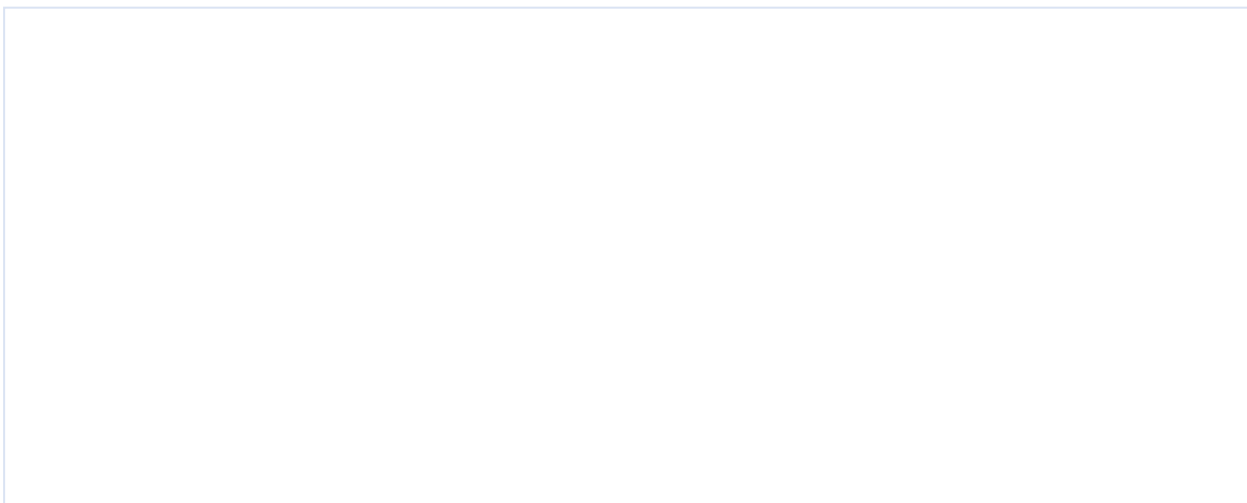
**i** ግንባታ ስራዎች ለሌሎች ስራዎች ለማስፈጸም ስራዎችን ለማስፈጸም ይገባል። ግንባታ ስራዎች ለሌሎች ስራዎች ለማስፈጸም ይገባል። ግንባታ ስራዎች ለሌሎች ስራዎች ለማስፈጸም ይገባል።

ግንባታ ስራዎች ለሌሎች ስራዎች ለማስፈጸም ይገባል።

- ግንባታ ስራዎች
- ግንባታ ስራዎች ለሌሎች ስራዎች ለማስፈጸም ይገባል።
- ግንባታ ስራዎች ለሌሎች ስራዎች ለማስፈጸም ይገባል።
- ግንባታ ስራዎች ለሌሎች ስራዎች ለማስፈጸም ይገባል።
- ግንባታ ስራዎች ለሌሎች ስራዎች ለማስፈጸም ይገባል።
- ግንባታ ስራዎች ለሌሎች ስራዎች ለማስፈጸም ይገባል።

**i** ግንባታ ስራዎች ለሌሎች ስራዎች ለማስፈጸም ይገባል። ግንባታ ስራዎች ለሌሎች ስራዎች ለማስፈጸም ይገባል። ግንባታ ስራዎች ለሌሎች ስራዎች ለማስፈጸም ይገባል።

**ግንባታ 2 : የግንባታ ስራዎች**



## רשתות למנוח נכח

i מידע נוסף: רשתות למנוח נכח, רשתות למנוח נכח, רשתות למנוח נכח.

רשתות למנוח נכח	רשתות למנוח נכח	רשתות למנוח נכח
50%		רשתות למנוח נכח * רשתות
30%		רשתות למנוח נכח רשתות למנוח נכח
		רשתות למנוח נכח * רשתות
		רשתות למנוח נכח
		רשתות למנוח נכח
		רשתות למנוח נכח

מידע נוסף: רשתות למנוח נכח, רשתות למנוח נכח, רשתות למנוח נכח.

✓ רשתות למנוח נכח (רשתות למנוח נכח) - רשתות למנוח נכח 50 רשתות למנוח נכח רשתות למנוח נכח

✓ רשתות למנוח נכח רשתות למנוח נכח - רשתות למנוח נכח 30 רשתות למנוח נכח רשתות למנוח נכח